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| **Title: A “Snapshot” in Time** |
| **Topic: Ideas for a Short Narrative Memory** |
| **Explicit Instruction/Mini-lesson:**  **Modeling – Teacher will share a model with students that illustrates a developed, detailed event**  **Brainstorming—What interesting things have happened in your life—happy, sad, tragic, fun, life-changing. Students will list specific events on a topic t-chart from their lives for potential topic.**  **Students will bring one specific experience to life with a descriptive narrative.** |
| **Status of the Class: All students will be working on a short, narrative memory from their lives** |
| **Guided Practice/Independent Practice/Conferencing:**  **--Students will use the model to circle powerful/significant ideas. They will share with a partner.**  **--Students will create their main idea; this will be in the form of a “hook” that draws the reader.**  **--Using a tell/show chart, students should tell parts of event on the left side, and describe in descriptive detail on the right side of the chart.**  **--Students will also use the tell/show chart for any dialogue or mental thoughts that took place during their event/memory (state what was said—i.e., Mom started to talk: “Mom said, ‘Oh no! The roof is beginning to cave in!’”**  **--Students will write the first paragraphs of the draft in preparation of a pair/share.** |
| **Sharing/Reflection:**  **First draft will be shared with a partner; teacher will circulate and read/answer any questions.** |
| **Connections:**  **Students will revise based on peer review/suggestions/or questions.** |
| **Materials:**  **Paper for idea T-chart; Tell/Show Chart; Model of short, descriptive narrative** |